Volume 37 Number 1

Articles

- Shift in the use of migrant community languages in Australia
  (Maria Karidakis and Dharma Arunachalam) ........................................ 1

- Language usage and culture maintenance: a study of Spanish-speaking immigrant mothers in Australia
  (Glenda Mejía) .................................................................................. 23

- English in the Japanese linguistic landscape: a motive analysis
  (Luke Rowland) .................................................................................. 40

- Exploring Korean heritage language learners’ anxiety: “we are not afraid of Korean!”
  (Min Jung Jee) .................................................................................. 56

- Perceived-target-language-use survey in the English classrooms in China: investigation of classroom-related and institutional factors
  (Edith M.Y. Yan, Irene Y.Y. Fung, Lili Liu and Xiaoyan Huang) ............... 75

Book Reviews

- Understanding multiculturalism: the Habsburg Central European experience, edited by Johannes Feichtinger and Gary Cohen
  (László Marácz) .................................................................................. 97

- Duels and duets: why men and women talk so differently, edited by John Locke
  (Sara Mills) ...................................................................................... 99

- Linguistic diversity in Europe: current trends and discourses, edited by Patrick Studer and Iwar Werlen
  (Máiréad Nic Craith) ........................................................................... 101

- On the death and life of languages, by Claude Hagège
  (Sandy Ritchie) .................................................................................. 103

- Linguistic justice: international law and language policy, by Jacqueline Mowbray
  (David Robichaud) ............................................................................. 104

- Decline and prospects of the English-speaking communities of Quebec, edited by Richard Y. Bourhis
  (Garth Stevenson) ............................................................................. 106

- English-medium instruction at universities: global challenges, edited by Aintzane Doiz, David Lasagabaster and Juan Manuel Sierra
  (Miquel Strubell) .................................................................................. 109
Volume 37 Number 2

Articles

- Foreign language anxiety in Turkey: the role of multilingualism
  (Amy S. Thompson and Anastasia J. Khawaja) .................................................. 115

- Identity and acculturation: interethnic relations in the Basque Autonomous Community
  (Nekane Larrañaga, Iñaki García, Maria-Jose Azurmendi and Richard Bourhis) 131

- Cultural and social processes of language brokering among Arab, Asian, and Latin immigrants
  (Shu-Sha Angie Guan, Afaf Nash and Marjorie Faulstich Orellana) .................. 150

- Can language classrooms take the multilingual turn?
  (Myriam Paquet-Gauthier and Suzie Beaulieu) .................................................. 167

- Figurative language and multicultural education: metaphors of language acquisition and retention
  (Susan Erdmann) ........................................................................................................ 184

- The efficacy of unitary and polynomic models of codification in minority language contexts: ideological, pragmatic and pedagogical issues in the codification of Irish
  (Noel P. Ó Murchadha) ................................................................................................. 199

Book Reviews

  (Ahmed Topkev) ........................................................................................................ 216

- Multilingualism and language diversity in urban areas: acquisition, identities, space, education, edited by Peter Siemund, Ingrid Gogolin, Monika Edith Schulz and Julia Davydoyna
  (Kutlay Yagmur) .......................................................................................................... 218

- The multilingual turn: implication for SLA, TESOL and bilingual education, edited by Stephen May
  (Mehdi Babaei) ............................................................................................................ 220

- Young children as intercultural mediators: Mandarin-speaking Chinese families in Britain, by Zhiyan Guo
  (Laura Méndez Barletta) .............................................................................................. 221

- Metaphor and intercultural communication, edited by Andreas Musolf, Fiona MacArthur and Guilio Pagani
  (Chen Ou) ..................................................................................................................... 223

- Social dynamics in second language accent, edited by John Levis and Alene Moyer
  (Devin Grammon) ..................................................................................................... 225

- Sociolinguistics: the study of speakers’ choices, by Florian Coulmas
  (Robert Lawson) ....................................................................................................... 226
- Gach Cùil is Cèal: Ainmeann Àite, Eilean Ratharsair, Eilean Rônaigh, Eilean Flhadaigh is Eilean Taighe (Earrann 1) / Every nook and cranny: place names, Raasay, Rona, Fladda and Eilean Taighe (Part 1), by Rebecca S. Mackay (Shamus Y. MacDonald) ................................................................. 229

- The impact of self-concept on language learning, edited by Kata Csizér and Michael Magid (Elsa Tragant) ........................................................................................................................................ 230